

How were we actually doing? Unit Observational Electronic Observational Electronic monitoring monitoring Audit audit 83% 21% 86% 30% В 88% 21% 86% 36% С 90% 90% SHS, unpublished data

		Observed	Covert/Unobserve
Kohli	ICP vs. new student	65%	58%
Werzen	Overt vs. covert	89%	69%
Wu	Overt vs. covert	78%	55%
Kovacs-Litman	Overt vs. covert	84%	50%
El-Saed	Overt vs. covert	87%	44%
Pan	Overt vs. covert	94%	44%
Cheng	Overt vs. electronic	96%	35%
Brotfain	Overt vs. closed circuit TV	35%/38%	24%/23%
Srigley	Overt vs. electronic	3.75 dispenses/hr	1.48 dispenses/hr
Hagel	Overt vs. electronic	21 HHE/hr	8 HHE/hr

Where do you go from here?

Options for Consideration

- Continue the program as currently structured, with a renewed focus on auditing by unit-based hand hygiene champions and on achieving behavior change by on-going education
 - peer auditing cost ~ \$3500/unit/year for 100 opps/qtr
 - central auditing/admin cost ~\$25,000/yr
- 2. Reduce the Hawthorne effect by implementing a "secret shopper" hand hygiene auditing program
- Adopt a program of hand hygiene auditing by managers/senior staff on units other than their own
- 4. Implement an electronic monitoring system to provide ongoing continuous assessment of hand hygiene adherence
- 5. Start a patient hand hygiene program
- 6. Focus on technique, or in ambulatory care

Why electronic monitoring?

- HAND HYGIENE ADHERENCE PREVENTS INFECTION
- "You can't improve what you can't measure"
 - You definitely can't improve something when your current measurement says it doesn't need improving
- The resources required for maintaining covert monitoring (recruitment, organization, training) are substantial
 - Even with a substantial investment, not that many HCWs and HHOs will be observed

Considerations

- Just installing e-monitoring doesn't work (even if you report)
 - With group e-monitoring, improvement isn't really easier
- Individual level monitoring with badges may be different
- You don't want to give up observational auditing
- There are choices, and uncertainties about which is best
 - Group e-monitoring (dispenser activation)
 - · Badge systems/individual-level monitorng
 - Video-monitoring

• Cons • Room-in and out only • Captures only use of dispenser immediately outside room • The future: • Al

Group e-monitoring

• Dispenses of alcohol hand rub and/or soap counted, generally ward based















- Denominators based on either:
 - hand hygiene opportunites/hr and patient/hrs,
 - room entries/exits
- Adherence provided daily or by shift

Individual and group e-monitoring

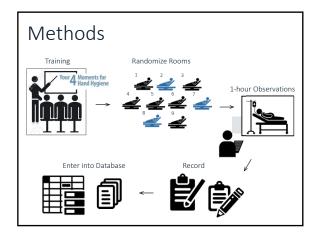
- Individuals wear badges (or bracelets)
- Rooms/bedspaces and handrub dispensers "marked" with infrared
- Crossing into or leaving bedspace recorded as is whether dispenser activation occurs
 - Individual level warning (buzz, light, beep) possible
 - Bracelets can give some indication of technique
- Reports can be individual or group

A word about denominators

"Room-in/Room-out"

- All rooms/bedspaces need to be mapped
 - Can add clean utility, etc.
- In small, multi-bedded areas, some challenges with accurately defining space
- No validated comparison to 4 or 5 moments

 - BUT, at least on medical/surgical units
 About 10-20% of room entries do not require hand hygiene
 About 10-20% of hand hygiene moments are moments 2&3
- With badges, feedback is different from teaching
 - Some systems have embedded programming



Hand hygiene opportunites/patient-hr								
MEDICAL/SURGICAL WARD			Indicatio	ns	Day	Night	Overall	
Steed/ Diller			5 moments				3.0	
Azim Australia, 2013 Tertiary hospital		5 moments				3.2		
Goodliffe/ Toronto, 2012-15 Han Tertiary hospital		4 moments		4.4	1.8	3.2		
Navvar		Ontario, a		4 moments		4.9	2.1	3.5
	ICU	l			Indic	ations	Overall	
Steed/ Diller Stahmeyer Goodliffe/ Han		US, 2010 Tertiary hospital Germany Med and Surg ICU		5 mc	ments	7.5		
				5 mc	ments	9.0, 11.3		
			Toronto, 2012-15 MS ICU		4 moments		12.4	

Group vs individual e-monitoring

GROUP

- Less expensive
- Less maintenance • Includes everyone
- Team accountability
- Can use 4 Moments

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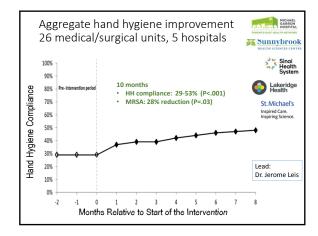
- Quality of reporting
- Technical support
- Maintenance systems

INDIVIDUAL

- Can get group data
- Works on (almost) all units
- Immediate feedback
- Individual feedback
- Feedback to departments working multiple wards

How did we get e-monitoring implemented?

- Socialize the need and the opportunity
 - Celebrate the improvements that are driving the need
 - Find champions in management, do covert observations
- Start small
 - 3 month pilot, 4 units
 - Expansion tied to success
- Manage the disappointment of lower numbers
- Collaborate



Hand Hygiene Improvement Methods Preventing And Controlling Transmission (HH-IMPACT) Network Expansion To Critical Care MICHAEL Singi Sunnybrook Singi Health London Health Sciences Centre

HH-IMPACT

- HH-IMPACT network is a group of academic and community hospitals seeking to prevent infections transmitted via the hands of healthcare providers through improvement in HH performance
- - To accurately measure hand hygiene performance
 To identify and spread the most effective hand hygiene improvement strategies
 - To assess the impact of hand hygiene improvement on patient
 - To support hospitals in improving hand hygiene performance

Expectations

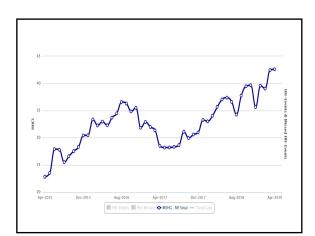
- Ability to implement electronic monitoring and/or other novel technologies to accurately measure hand hygiene performance
- Commitment to attending weekly teleconference
- · Sharing of improvement strategies
- Provision of outcome data
- Minimum of 2 year time commitment

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In Sum

- We have come a long way
- Our path forward to best hand hygiene practice will require:

 Electronic monitoring to measure adherence
 Continuing to learn about most effective quality improvement
 Implementing patient hand hygiene programs
 - programs
 A LOT OF HARD WORK





Questions

- How do you develop the most effective way of improving hand hygiene adherence?
- What is the "right" volume of alcohol handrub?
- How do we best assess adherence in the ED? L&D? outpatient areas? Rehab?
- Which approach to e-monitoring is best?
 How does room-in/room-out counting compare to 4 or 5 moments?
 Is the added cost of badge systems worth it?
- Are moments 2 and 3 more important than moments 1 and 4?
- How important is patient hand hygiene?
- If hand hygiene adherence is high enough, can we stop using additional precautions for MRSA?

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