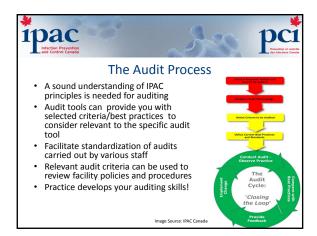


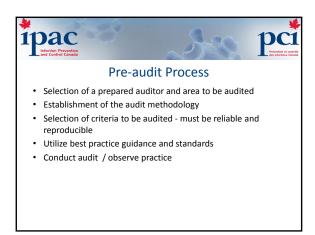


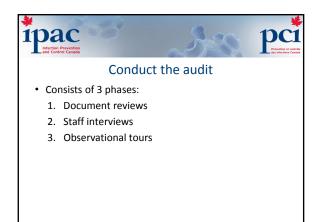
- To introduce the IPAC Canada audit toolkit, a set of tools used to evaluate IPAC practice
- Describe the audit and feedback process recommended as part of this toolkit
- Describe how audit tools which can be used to evaluate practice at a facility, increase awareness about IPAC and educate staff at all levels of the organization about practices in real situations.





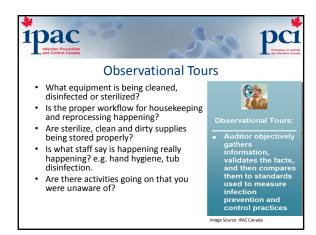


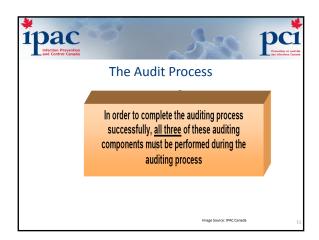


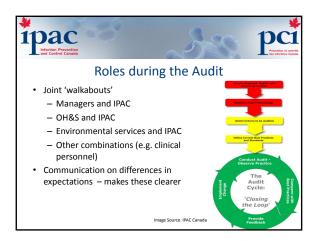




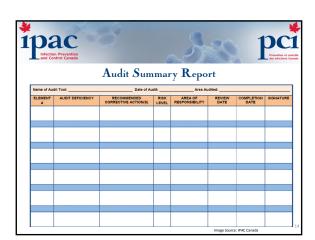


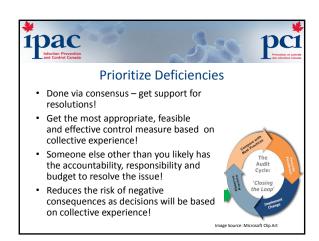




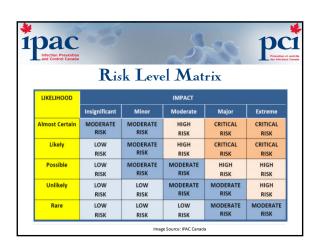




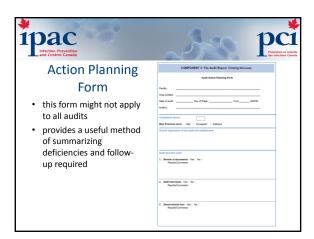


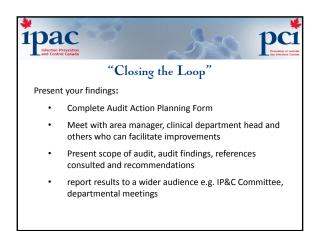






| fection Prod Control | C Truntion Tricking |
|----------------------|--|
| | Action Planning Form |
| Critical | I Risk: STOP ACTIVITY! |
| > | Risk management must be informed to initiate senior administrative notification |
| > | Requires immediate written recommendations presented in person to Director and Manager |
| - | Written action plans with timelines must be set |
| | ACTION TIMELINE: Immediate action required |
| High R | isk: STOP ACTIVITY! |
| > | Risk management must be informed to initiate senior administrative notification as required Requires written recommendations, preferably presented in person to Director and Manager within 48 hours |
| * | Written action plans with timelines must be set |
| > | ACTION TIMELINE: 48 hours |
| Modera | ate Risk: |
| | Written recommendations to Director and Manager |
| | Written action plans with timelines set |
| > | ACTION TIMELINE: 3 months |
| Low Ri | |
| > | Written recommendations to Manager |
| > | Written action plans with timelines set |
| | ACTION TIMELINE: 6 months or longer |





| 1pac Infection Prevention Infection Prevention | PCI President of activity |
|--|--|
| | In Closing |
| Deficiencies are lear | ning opportunities!!!! |
| Staff engagement is | key to success |
| 0.1 | can facilitate involvement and commendations at all levels in the |
| importance of the w | nip involvement conveys the ork being done and helps to sses to a broader audience |
| | |